

The Griffin School Trust retains 5% of pupil premium allocation across its schools. This funds co-ordinated, strategic work across the Trust that supports the chosen work of individual schools but would not be affordable from single budgets. It contributes to:

Culture and Climate

- A Director of Creative Arts to lead and co-ordinate our annual week-long arts festival and to broaden best practice provision across all schools.
- An annual residential arts and cultural experience in London for 10 year olds.

Leadership and Management

- Training for all Heads in the identification of underperformance in the pupil premium group of children, analysis of their individual progress and the design of focused plans and strategies to raise their attainment.
- In depth support to schools to make rapid improvements to the attainment of underperforming groups of pupils.
- The co-ordination, monitoring and analysis of hundreds of free extra-curricular clubs and activities, the provision of which is a central precept of wide horizons.
- Training for new leaders in the identification of underperformance, analysis of progress and the design of plans and strategies to improve attainment.
- Support to middle leaders, individually and in groups, in the identification of underperformance, analysis of progress and design of plans to improve attainment.
- Focused staff visits to exceptional settings to share and see good and successful practice.

Teaching and Learning

- Expert support for teachers, individually and in groups, in the teaching of literacy including phonics and mathematics.

To redress the national disproportion of advantaged pupils versus disadvantaged pupils benefitting from sport, art and music provision in and out of school, plans for 2015/16 include the appointment of:

- A Director of Music to drive best practice across all schools and make performance level music available at no charge to disadvantaged pupils. This will include the opportunity to take accredited music grades and perform in ensembles
- A Director of Sports to drive best practice across all schools and make performance sport a realistic option for disadvantaged pupils.

These appointments will also contribute to:

- An annual sports festival
- The development of pupil leadership.